

**THE AUSTRALIAN CENTRE FOR PSYCHOANALYSIS
PROGRAM OF THEORETICAL AND CLINICAL STUDIES IN PSYCHOANALYSIS
2012—2015**

In 2012, the Australian Centre for Psychoanalysis will be offering the first year of its new program of ongoing studies in the theory and praxis of psychoanalysis. The aim of the program is to engage participants in a systematic study of the key concepts and questions crucial for the ethics, theory and clinical practice of psychoanalysis, and in so doing to provide those who desire to practice as analysts with an orientation and firm foundation to their formation as analysts. The core program is structured to take place over a period of four-years, at the end of which time it will be evaluated and revised by all those involved.

The program's first four-year cycle will consist of **FOUR FOUNDATION SEMINARS**, corresponding to four major areas of study that will examine a number of key questions and topics as well as questions and research topics that individual teachers are currently pursuing.

- 1. FUNDAMENTAL CONCEPTS OF PSYCHOANALYSIS**
- 2. PSYCHOPATHOLOGY**
- 3. ETHICS AND PRAXIS**
- 4. PSYCHOANALYSIS WITH CHILDREN**

FOUNDATION SEMINARS

- 1. FUNDAMENTAL CONCEPTS OF PSYCHOANALYSIS**
 - Theory of the unconscious from Freud to Lacan—the psychoanalytic experience: history and epistemological questions; analysis of the formations of the unconscious; the psychoanalytic experience as a discourse: language, speech, discourse, *lalangue*; from the subject to the speakingbeing
 - Repetition—the Freudian model; the structure of the signifier and the instance of the letter; need, demand, desire, drive
 - Theory of the drive—Freudian theories of sexuality; Lacanian theories of sexuality; the function of castration: desire, fantasy, love, jouissance
 - Transference—Freudian discoveries and developments; post-Freudian interpretations; the direction of the psychoanalytic treatment according to Lacan
- 2. PSYCHOPATHOLOGY**
 - The Freudian clinical structures—neuroses, psychoses, perversion: post-Freudian contributions; Lacan's critique and original contributions; melancholia, schizophrenia and autism
 - Special clinical problems
- 3. ETHICS AND PRAXIS**
 - Fundamental ethical questions: psychoanalytic contributions
 - The ethics of psychoanalysis and the psychoanalyst's desire
- 4. PSYCHOANALYSIS WITH CHILDREN**
 - Childhood and adolescent psychopathology
 - Clinical and ethical questions

SEMINARS ON FORMATION

In addition, the program of ongoing studies will also comprise Seminars on Formation incorporating:

- **CLINICAL SEMINAR**
- **SEMINAR ON FORMATION**
- **TUESDAY SEMINAR**
- **RÉSON SEMINAR**
- **INTERNATIONAL LACAN SEMINARS**
- **CARTELS**

These Seminars on Formation and the Foundation Seminars will be of interest to prospective practitioners who wish to undergo a training with the Australian Centre for Psychoanalysis, as well as to all members of the Centre and to other colleagues who are interested in exploring and researching particular topics and questions.

In 2012, the first two of the Foundation Seminars, Fundamental Concepts of Psychoanalysis and Psychopathology will be offered as two continuous year-long Seminars. The content of each subject in the Foundation Seminars will vary according to the experience and preferences of the teacher concerned, but will be discussed by all the teachers of the Program.

LOCATION

The Program of Theoretical and Clinical Studies in Psychoanalysis is based at the Treacy Centre, 126 The Avenue, Parkville.

PROGRAM INTAKE AND FEES

The Foundation Seminars are open to those who are eligible to undertake post-graduate study. A degree in a relevant discipline from an approved tertiary institution is required. Fees are paid per subject, per semester. There may be a small fee for some of the Seminars on Formation.

Admittance into the Program will be based on professional and/or academic experience, referees reports and personal interviews.

The Program of Theoretical and Clinical Studies in Psychoanalysis is one of the three essential components of analytic training with the Australian Centre for Psychoanalysis. The other two components of analytic training are personal analysis and clinical supervision.

**For further information go to www.psychoanalysis.org.au
Application to Dr Esther Faye, Coordinator of the Program, at
esther.faye@psychoanalysis.org.au**

SCHEDULE OF FOUR-YEAR PROGRAM

(May be revised over time)

YEAR 1, SEMESTER 1—12 WEEKS

- FC/THE UNCONSCIOUS & REPETITION
- FC/THEORIES OF THE DRIVE & SEXUALITY

YEAR 1, SEMESTER 2—12 WEEKS

- FC/THE UNCONSCIOUS & REPETITION
- FC/ THEORIES OF THE DRIVE & SEXUALITY

YEAR 2, SEMESTER 1—12 WEEKS

- FC/TRANSFERENCE
- PSYCHOPATHOLOGY/HYSTERIA (CONVERSION HYSTERIA; ANXIETY HYSTERIA)

YEAR 2, SEMESTER 2—12 WEEKS

- FC/TRANSFERENCE
- PSYCHOPATHOLOGY/HYSTERIA; OBSESSIONAL NEUROSIS

YEAR 3, SEMESTER 1—12 WEEKS

- PSYCHOPATHOLOGY/ PERVERSION; PSYCHOSES
- ETHICS & PRAXIS

YEAR 3, SEMESTER 2—12 WEEKS

- PSYCHOPATHOLOGY/PSYCHOSES
- ETHICS & PRAXIS

YEAR 4, SEMESTER 1—12 WEEKS

- PSYCHOPATHOLOGYS/SPECIAL CLINICAL PROBLEMS
- ETHICS & PRAXIS

YEAR 4, SEMESTER 2—12 WEEKS

- PSYCHOPATHOLOGY/SPECIAL CLINICAL PROBLEMS
- ETHICS & PRAXIS/PSYCHOANALYSIS WITH CHILDREN